

**The Let Cerebral Palsy Kids Learn
Foundation**



Teacher Training

September 5th, 2026



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TRAINING OVERVIEW



The Teacher training program brought together 9 teachers for a one day training focused on promoting inclusive and supportive learning environments for children with cerebral palsy. The training equipped teachers with practical knowledge on understanding individual learning needs, adapting teaching methods, improving classroom participation, and providing appropriate support to children with cerebral palsy

ARRIVAL OF PARTICIPANTS



The workshop had 9 participants, comprising of educators, parents, and home tutors. Participants were registered upon arrival and were provided with writing materials to support active participation. Feedback forms were also distributed to assess the learning outcomes and overall experience. The registration and distribution process was orderly and completed without challenges

INTRODUCTION TO WORKSHOP



The training began with an interactive icebreaker and practical role play on enrolling a child with cerebral palsy in school. There were 7 modules to be covered, focusing on understanding cerebral palsy and its classification, inclusive mainstream education, challenges of inclusion, addressing stigma and discrimination, and safe feeding practices for children with cerebral palsy.

UNIVERSAL DESIGN FOR LEARNING



In this Module, Ms Tobiloba Ajayi discussed Universal design, Universal design for learning, and the Principles of Universal Design for Learning where the participants were asked to take an activity on Inclusive lesson planning

INDIVIDUAL EDUCATIONAL PLAN (IEP)



Ms Tobiloba Ajayi facilitated the session on Individual education (IEPs), explaining how IEPs provide a structured approach to meeting the individual educational needs of children requiring additional support. The session covered the key components of an IEP, eligibility, goal setting, appropriate modifications and accommodations, and ways schools can support children to make meaningful progress.

Participants also learned about setting annual educational goals, measuring and reporting progress, and the role of the IEP team in reviewing and resolving concerns. The session emphasized that an effective IEP should reflect each child's strengths, needs, abilities, and progress throughout their educational journey

CLASS ACTIVITY

Towards the end of the training at 3.00pm, a second class activity was carried out whereby the Participants were split into teams, team 1 and team 2. An Individualized Education Plan Assessment Form was handed to both teams to use in testing their ability to Plan.



CLOSING REMARKS

The training came to an end at 4.30pm. Tobiloba Ajayi addressed the participants and thanked them for participating and hoped they include all they had learnt in their different schools and urge them to invite the colleagues to always attend Trainings in the future.

Total number of;
Participants--- 9
Facilitators--- 1
Supporting Staff--- 1
Intern---- 1

THE BIG NUMBERS

9 Total
Participants

86.6% approval
ratings

DISTRIBUTION OF CERTIFICATES

Certificates were distributed to the participants for their reference.



Thank You

We look forward to collaborating and
creating meaningful impact together.



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<https://letcpkidslearn.com>