



**The Let Cerebral Palsy Kids  
Learn Foundation**

...promoting inclusive mainstream education for children with cerebral palsy

# 9<sup>th</sup> ANNUAL SYMPOSIUM REPORT

*Prepared by*

Ebewele Bonaholo Franca  
Administrative Intern

<https://letcpkidslearn.com/>

# STATEMENT OF PURPOSE

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The symposium is our signature Annual event that brings together parents, Educators and interested members of the general public to discuss, with a view to creating workable Nigeria solutions to the challenges with Inclusive Mainstream education for children with Cerebral Palsy in Nigeria . In the first year, The question we answered was 'Can children with Cerebral Palsy learn in Mainstream Schools.?' Our answer was Yes!

in the second year, The question we asked was, How can parents and schools work together to achieve Inclusive Education goals?

It was a charged conversation that produced solutions that are still helping families, teachers and schools till date.

In the third year we gathered to answer questions around support staff. Who should hire, onboard, pay, and what are the reporting lies. As a result of that conversation, the friction between schools, support staff and parents have reduced drastically.

In the 4th edition, We gathered to discuss the cost of Inclusive Mainstream Education for children with Cerebral Palsy. How schools can be truly inclusive without breaking the bank, and how parents can make the cost of Inclusive education work for their pockets.

As a result, most parents have learned to find schools that work for their budgets, while schools have learned to provide inclusive services without becoming too expensive.

In the 8th edition, we focused on the School- Child Fit. The focus of the conversation was on how parents can choose the right inclusive school for their children and how schools can be the right inclusive schools for their learners. With an 88% average approval rating, we can say that the goal of the symposium was achieved.

This year, we focused on ways to parenting a whole child with cerebral palsy and how to accept the diagnosis and see the child, not just the diagnosis.

# ARRIVAL/REGISTRATION

The program started at 10am with participant registration and the making ways to their seats. Once participants were seated, Mrs Otekunrin Tomi took the stands and officially kicked off the event with a welcome remark at 10.30am. This was followed by the presentations of guest speakers, testimonials from a partner school and a parent respectively, Mrs Otekunrin went ahead with an ice breaker to ask how many books Ms Tobiloba Ajayi had written. In the absense of a correct answer she then went ahead to state that; Ms Tobiloba Ajayi has so far written 9 books which were all published and available for purchase on Amazon.





## OPENING ADDRESS

Ms Tobiloba Ajayi then took the floor on started the Opening Remark. She welcomed participants and spoke on the means at which themes for the symposiums over the years were been selected and stated the themes are picked by listening to parents from the foundation, their wants and needs and were they need clarifications, the teachers/educators inclusive as sometimes they also have challenges and then finding ways to go about finding a solution to the most occurred question in a particular year.



## SYMPOSIUM TESTIMONIAL SPEECH

We had two participants give their testimonies about the symposium and general experiences with the foundation.

Mummy Joseph spoke on Joseph of blessed memory on how his progress went far with the help of the let cerebral palsy kids learn foundation before his demise.

Mrs Bunmi also gave her testimony for her child who started with the let cerebral palsy kids learn foundation at the age of 3 and how far in progress she has come and is still the pool with the foundation.



# PARENTING THE WHOLE CHILD WITH CEREBRAL PALSY

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Mrs Adeduntun Akande took the floor to speak on Parenting the whole child with cerebral palsy, supporting ability, dignity, and potential. The meaning of cerebral palsy and the types and ways to handle every child with the different types of cerebral palsy.

She also discussed about the whole child approach, Physical development and Independence, Fostering communication, Supporting emotional wellbeing, Encouraging social inclusion, Education and Life long learning, The vital role of caregiver`s support.

Her lecturer was an eye opener to participants who didn`t understand what it meant to take care of a particular child with a specific type of cerebral palsy.

She took questions from participants after her lecture to further help those who had uncertainty better understand.

# EDUCATING THE WHOLE CHILD WITH CEREBRAL PALSY

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A woman wearing a black hijab and a green dress is seen from the side, speaking at a podium. The background shows a room with red chairs and a white wall.

Mrs Omoleye after the tea break took the stand and spoke on the diagnosis and agreeing to the diagnosis of a child. Ways on how to not just see the diagnosis but also to see the child for who he/she fundamentals and characteristics. Not just focusing on the child's disability but also the abilities of the child.

She then went ahead to speak on how to make the child more functional in the society.

Understanding the fact that when you have a child, you should know the child is from God and the child is a child and a gift from God.

She discussed on the 5 pillars of know how: Cognitive access, Social belonging, Identity, Competence, and Autonomy.

# PRESENTATION OF AWARDS BY THE LET CEREBRAL PALSY KIDS LEARN FOUNDATION.

There were two categories to be awarded, we had the School of the year [SBEE International School, Ebutte Metta] and the Parent of the year [Mrs Aderonke Abdulmalik]. The images are as followed;



# GROUP PICTURES

