



TEACHERS TRAINING REPORT 2026

10/01/ 2026

THE LET CEREBRAL PALSY KIDS LEARN
FOUNDATION

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www.letcpkidslearn.com

TRAINING OVERVIEW



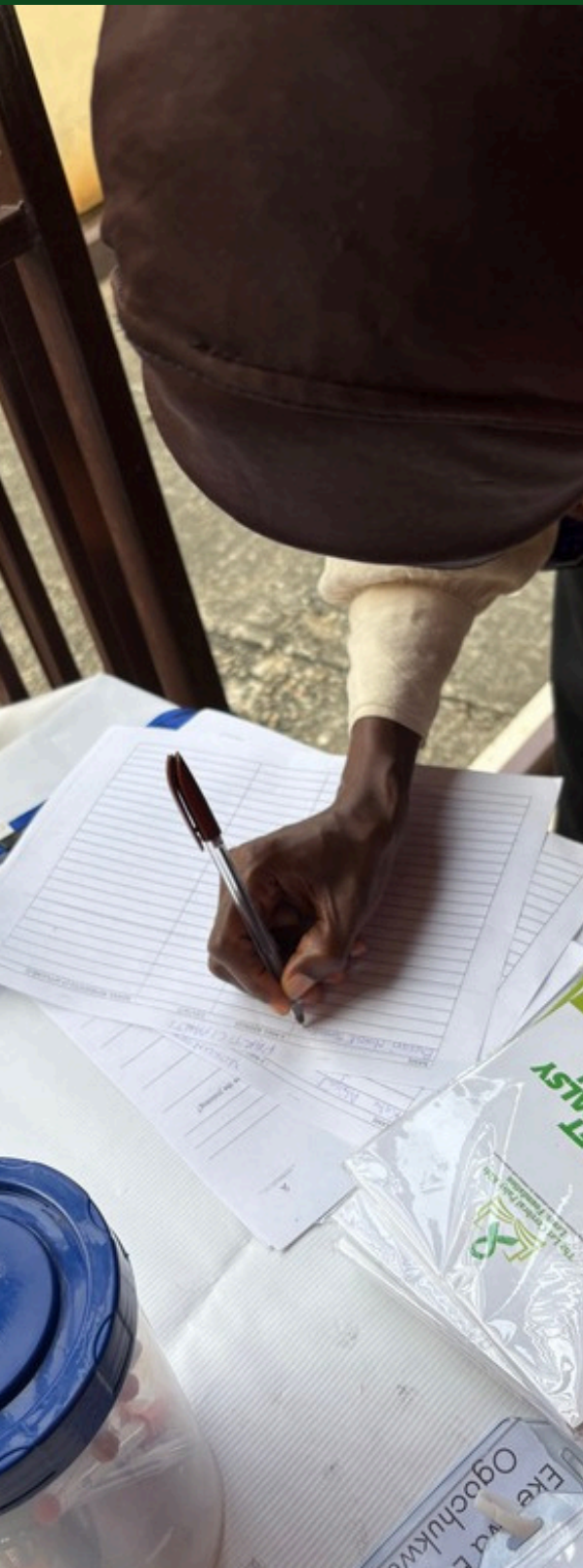
The Mainstreaming Children with Cerebral Palsy Workshop was attended by 8 participants ranging from Educators, Parents and Home Tutors.

The Training was facilitated by Tobiloba Ajayi of Ther Let Cerebral Palsy Kids Learn Foundation

The participants left with an Understanding of Cerebral Palsy and how it may affect learning methods or access. They learned how to differentiate learning and assessments in the classroom and how to identify authentic inclusive Education practice.

A major highlight of the day was the practical session in creating Individualized Learning Plans (IEP's) for actual parents with children with cerebral palsy in the room.

ARRIVAL OF PARTICIPANTS



Gates were opened at 9.30am and Participants came in at 10.00am. There were 8 Participants ranging from Educators, and Parents.

Upon arrival, each participant were registered and provided with writing aids (a jotter and a pen) to facilitate active participation during the session.

Additionally, feedback forms were issued to all participants to which they are handed back at the end of the session to capture feedback and evaluate the learning outcomes.

The Process was orderly, and all participants received the necessary materials without any challenge

INTRODUCTION TO WORKSHOP AND ITS MODULES



Tobiloba Ajayi started the session by 10.05am. She started with an ice breaker by going round the room having a practical with the Participants by having an illustration of a Parent with a cerebral palsy child coming to a school to enroll the child and heard how the Participants as a school owner will place the child. There were 7 Modules treated in this training ranging from Meaning of CP and its types, Inclusive Education Basics, Inclusion requirements and Simple Technologies, Universal Design for Learning, Planning for Vocational Training, Admissions and General Management, Individual Education Plan, and Admissions and General Management

IEP -INDIVIDUAL EDUCATION PLANS



Ms Tobiloba Ajayi took on Individual Education Plans and explained it as the Plan, Structure, system designed to meet the needs of individuals needing special attention in a classroom. She further explained the 8 individual educational plans for success, what is in Individual Education Plans, who qualifies for an IEP and what is needed, modifications and accommodations schools will provide to help children make progress.

She talked about Modified Promotional criteria which defines the percentage of grade level expectations a child must meet to move on to the next grade. Setting our Goals: Annual Educational Goals, description of a child`s progress should be measured and reported.

She mentioned what happens at the IEP meetings: Discussions, resolutions, and agreements, IEP production team.

The Participants were then divided into 2 groups where they have the IEP Drafting activity to illustrate strategies evaluating and monitoring a child with cerebral palsy.

She rounded up with key takeaways stating IEP is the cornerstone of a child`s special education, the IEP should reflect a child`s strengthen needs, and progress as he moves through school.

CLOSING REMARKS AND DISTRIBUTION OF CERTIFICATES

The training came to an end at 5.00pm. Tobiloba Ajayi addressed the participants and thanked them for participating and hoped they include all they had learnt in their different schools and urge them to invite the colleagues to always attend Trainings in the future.

Total number of;
Participants--- 8
Facilitators--- 1
Volunteers--- 3
Intern--- 1

THE BIG NUMBERS

8 Total
Participants

97% Approval
Rating

