

JANUARY 2025 TEACHER TRAINING REPORT



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TRAINING OVERVIEW



The Mainstreaming children with Cerebral Palsy workshop 14 was attended by 15 participants ranging from Parents, General Education teachers, SEN facilitators and school owners

The training was facilitated by Tobiloba Ajayi of the Let Cerebral Palsy Kids Learn Foundation
The Participants left with an understanding of Cerebral palsy and how it may affect learning methods.

They learned how to differentiate lessons and assessments in the classroom and even how to request for accommodations and modifications during high stakes testing such as Common Entrance and the West African Senior Secondary Certificate Examination.



TRAINING HIGHLIGHTS

A major highlight of the day was the practical session on creating Individualized Education Plans for the children with cerebral Palsy and how it supports inclusion in the classroom.

The participants were armed with both knowledge and skill.

The participants learned Universal Design Lesson Planning and designed a lesson using the UDL template.

A few select participants were also able to receive feedback on their lesson plans from the other participants.



OUR NUMBERS

10
Number of
Participants

The training was attended by a total of 10 participants.



With a feedback approval rating of 94.1 %, we are glad that the training met and exceeded expectations.



A SPECIAL THANK YOU:

We would like to specially appreciate our partners and donors who donated specifically to this edition of the training to enable parents who could not afford the cost of the training , attend at no cost to them.

Our Individual Partners

- Ayo Aborisade

Our Corporate Partners

- Centre For Youth Studies
- Rhimamory Resources.

As a result of your generous support, 6 caregivers 2 of whom are grandparents were able to attend this edition of the training for free, gaining the knowledge they need to ensure that their children access an Education that prepares them for life.

Thank you